


PARENT REMINDERS FOR THIS WEEK:

- **Parents: Please ensure you are checking School Speak to check if your child is missing any assignments.** Assignments are written in detail, as well as specific notes on any missing assignments. Please check the notes I have written. (Rubric is in the syllabus)
- **NO SCHOOL MONDAY- MEMORIAL DAY**
- Daily Zoom Meetings 10:30AM, **except Mondays.** New office hours: **Mon. Evenings 4:30-6pm; Tues-Thurs. 1:00-2:15p. & Fri. 11:30- 12pm**
- **Due dates are placed there to give students a daily goal.** I ask that assignments do get completed **no later than Tuesdays,** especially on assignment can students CAN complete independently. PLEASE COMMUNICATE WITH ME IF ADDITIONAL TIME IS NEEDED.

DAY	Math	ELA: Language/ Reading	Spelling	Religion	Social Emotional Learning
1	<p>Objective: I can represent 1 as a fraction</p> <p>Khan Academy Assignment: 2 Videos 1 activity</p> <p>Step 1 (video) Khan Academy Watch "Representing 1 as a fraction" & "Relating fractions to 1"</p> <p>Step 2 (Activity) Relate fractions to 1 exercises</p> <p style="text-align: right;"><u>Due 5/18 (10 pts)</u></p>	<p>Objective: I can cite a book</p> <p>Step 1 (Zoom Meeting) Google Classroom, Day 1 We will watch two short video on citing</p> <p>Step 2 (Read aloud) Read <i>Shiloh</i> half of chapter 7 (pages 56-60)</p> <p>Step 3 (Activity): Google Classroom- Day 1 (AFTER MEETING...) *Follow directions on Google doc. *REMEMBER TO CITE the novel like we discussed in today's class and the example.</p> <p style="text-align: right;"><u>Before 5/18.(5 pts.)</u></p>	<p>Objective: I can find words with new spellings and learn how to pronounce them.</p> <p>Step 1 As you are reading the first half of <i>Shiloh</i>...</p> <p>Step 2 (Activity) What new words did you bump into either you did not know how to spell, pronounce, or it was new to you</p> <p>Optional Activities: -Practice your typing, just log in with your school email. -You are automatically linked with Google Classroom. https://www.typing.com/student/login</p> <p style="text-align: right;"><u>Before 5/18</u></p>	<p>Objective: I can identify how we receive the Holy Spirit through the Sacraments</p> <p>Step 1 (read aloud) Google Classroom, day 1 <i>Jesus Send the Holy Spirit Through the Sacraments</i></p> <p>Step 2 (Activity) Google Classroom, Complete the <i>Kid's Bulletin: Sixth Sunday of Easter</i></p> <p>Step 3 (Review): Go back to your Chapter 4 Review assignment Returned by me and use it as a study guide</p> <p style="text-align: right;"><u>Due 5/18 (5pts.)</u></p>	<p>Objective: I can understand that during this time I am not alone.</p> <p>Step 1 (quiet space) Google Classroom, Social Emotional, Day 1</p> <p>Step 2 (Activity) Color doodling sheet</p> <p style="text-align: right;"><u>Due 5/18 (10 pts)</u></p>

DAY	Math	ELA: Language/Reading	Spelling/ Grammar	Religion	Social Emotional Learning
2	<p>Objective: I can write whole numbers as a fraction</p> <p>Khan Academy Assignment: 2 videos 1 activity</p> <p>Step 1 (watch video) "Whole numbers as fractions" & "Writing whole numbers as fractions"</p> <p>Step 2 (Activity) Write whole numbers as fractions</p> <p style="text-align: right;"><u>Due 5/20 (5 pts.)</u></p>	<p>Objective: I can recall how to cite a book</p> <p>Step 1 (Zoom Meeting) Google Classroom, Day 2 We will watch again <i>In-text citation</i> short video</p> <p>Step 2 (Read aloud) Read <i>Shiloh</i> the other half of chapter 7 (pages 61-64)</p> <p>Step 3 (Activity): Google Classroom- Day 2 *Follow directions on Google doc. *REMEMBER TO CITE the novel like we discussed in today's class and the example.</p> <p style="text-align: right;"><u>Before 5/20 (5 pts.)</u></p>	<p>Objective: I can proofread my own writing and make corrections where necessary.</p> <p>Step 1 Go back to your writing piece ELA:Language/Spelling.</p> <p>Step 2 (Activity)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check for spelling errors. <input type="checkbox"/> Punctuation. <input type="checkbox"/> Is there something you could have added? <input type="checkbox"/> Did you cite the novel <p style="text-align: right;"><u>Due 5/20</u></p>	<p>Objective: I can explain that every person is worthy of respect because he or she is created in God's image. Each person has a soul that will live forever.</p> <p>Step 1 (read aloud) Google Classroom, day 2</p> <p>Step 2 (Activity) Complete Google Form</p> <p style="text-align: right;"><u>Due 5/20 (10pts.)</u></p>	<p>Objective: I can offer gratitude to someone</p> <p>Step 1 (read aloud) Google Classroom, day 2</p> <p>Step 2 (Activity) Complete activity *Send activity via email or Remind</p> <p>Have fun! Cannot wait to see what you come up with!</p> <p style="text-align: right;"><u>Due 5/20 (10pts.)</u></p>

DAY	Math	ELA: Language/ Social Studies	Spelling	Religion	Special
3	<p>Objective: I can understand fractions and whole numbers</p> <p>Khan Academy Assignment: 1 Quiz</p> <p>Step 1 (watch video) Log on to Khan Academy</p> <p>Step 2 (Activity) Take "Understand fractions: Quiz 4"</p> <p style="text-align: right;"><u>Due 5/21 (10 pts.)</u></p>	<p>Objective: I can tell the facts about a grizzly bear through research and cite a website where I got the information from.</p> <p>Step 1 (Zoom Meeting) Google Classroom, Day 3 -We will review the first short video on website citing -I will guide you how to research and go back to Google Doc. -You may also have binder paper near.</p> <p>Step 2 (independent research) On google, search for Grizzly Bears (California state animal) for kids</p> <p>Step 3 (Activity) Google Classroom- Day 3</p> <p style="text-align: right;"><u>Due 5/21</u></p>	<p>Objective: I can proofread my own writing and make corrections where necessary.</p> <p>Step 1 Go back to your writing piece of the grizzly bear.</p> <p>Step 2 (Activity)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check for spelling errors. <input type="checkbox"/> Punctuation. <input type="checkbox"/> Is there something you could have added? <input type="checkbox"/> Did you cite the website? <p>Optional Activities: -Practice your typing, just log in with your school email. -You are automatically linked with Google Classroom. https://www.typing.com/student/login</p> <p style="text-align: right;"><u>Due 5/21</u></p>	<p>Objective: I can identify the works of Saint Cristobal</p> <p>Step 1 (read aloud) Google Classroom Religion, Days 1 & 3 Read <i>Saint Cristobal</i></p> <p>Step 2 (Activity) Complete <i>An Acts of the Apostles</i></p> <p style="text-align: right;"><u>Due 5/21 (5 pts)</u></p>	<p>*Send a virtual hug</p> <p>Going back to our sense of touch from last week's SEL. Take a picture of you hugging your pet or a stuffed animal and send that picture to a family member or friend.</p>

DAY	Math	ELA: Language/ Social Studies	Spelling	Art	
4	<p>Objective: I can demonstrate that I understand fractions</p> <p>Khan Academy Assignment: 1 activity</p> <p>Step 1 Log on to Khan Academy</p> <p>Step 2 (Activity) Take Understand fractions: Unit test</p> <p style="text-align: right;"><u>Due 5/22 (12 pts.)</u></p>	<p>Objective: I can cite the website where I found information about Memorial Day.</p> <p>Step 1 (Zoom Meeting) Google Classroom, Day 4 -We will review the first short video on website citing -I will guide you how to research and go back to Google Doc. -You may also have binder paper near.</p> <p>Step 2 (independent research) On google, search for Memorial Day for kids</p> <p>Step 3 (Activity) Google Classroom, Day 4</p> <p>Optional Activities: Write a letter thanking a Veteran for their service</p> <div style="text-align: center;">  <p><u>Due 5/22 (10 pts.)</u></p> </div>	<p>Objective: I can proofread my own writing and make corrections where necessary.</p> <p>Step 1 Go back to your writing piece on Memorial Day.</p> <p>Step 2 (Activity)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check for spelling errors. <input type="checkbox"/> Punctuation. <input type="checkbox"/> Is there something you could have added? <input type="checkbox"/> Did you cite the website? <p>Optional Activities: -Practice your typing, just log in with your school email. -You are automatically linked with Google Classroom. https://www.typing.com/student/login</p> <p style="text-align: right;"><u>Due 5/22</u></p>	<p>Objective: To explore different colors and making them come alive</p> <p>Step 1 (get materials) Sheet of paper Marker Pencil Crayons , color pencils or markers</p> <p>Step 2 (Activity) -Go to https://artprojectsforkids.org -Draw the activity for the day</p> <p>Step 3 (send image): Have a parent or guardian send a picture of the image through Remind or email.</p> <p style="text-align: right;"><u>Due 5/22 (10 pts.)</u></p>	

Week 8: May 19- May 25

Grade 4

Monday (Memorial Day- No School)

DAY					
5					